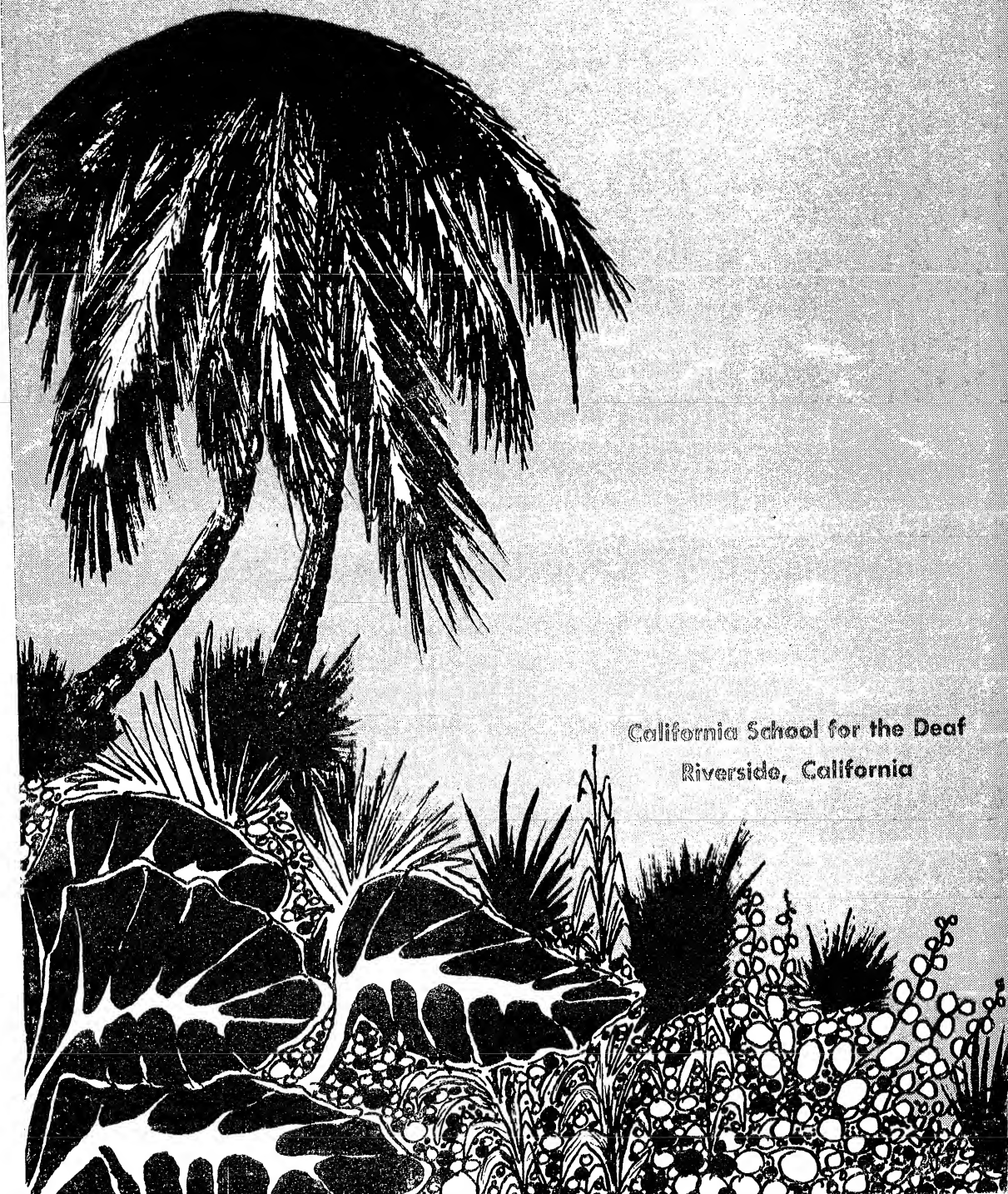


# *The California Palms*

Volume 24

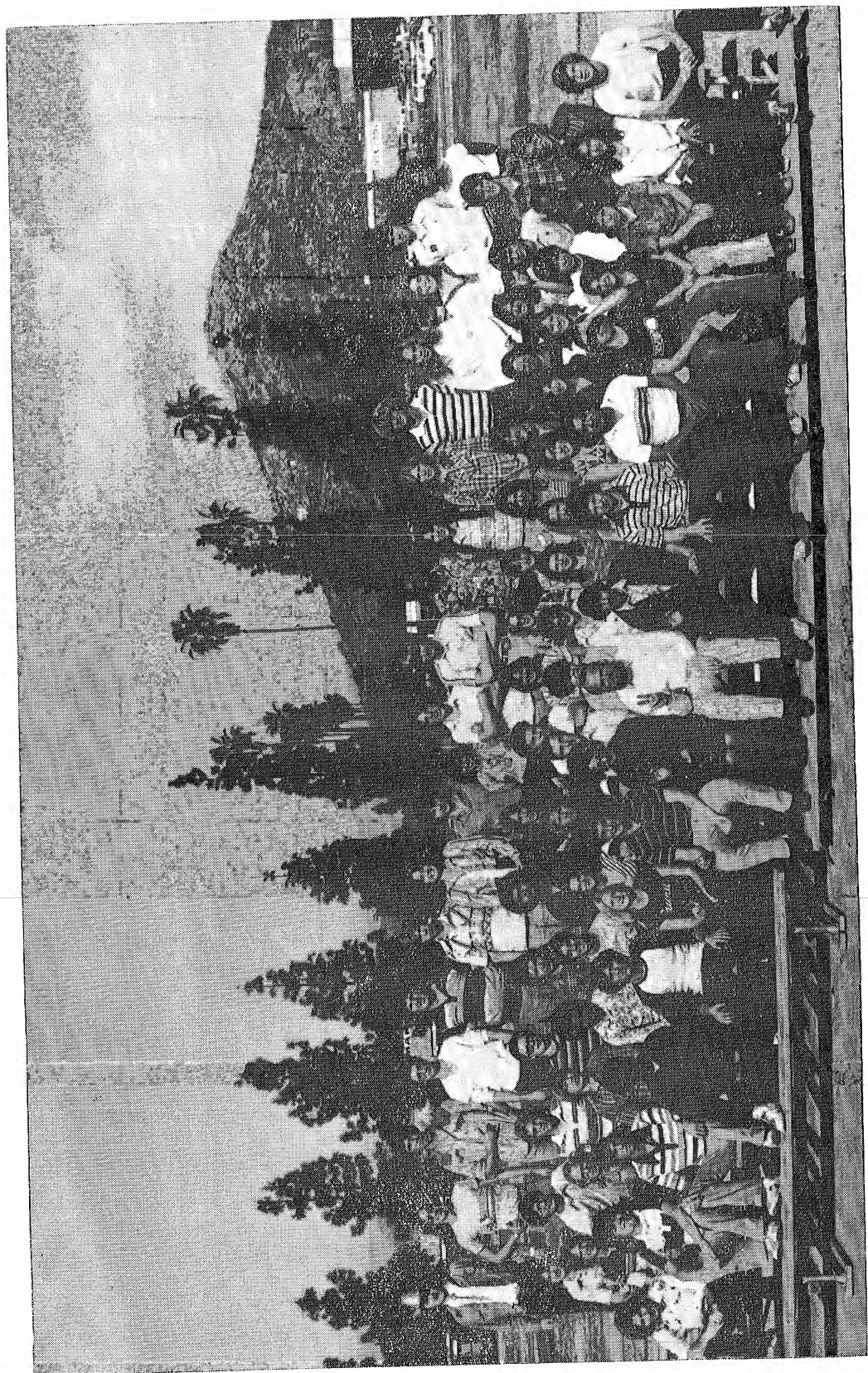
June 1979

Number 3



California School for the Deaf  
Riverside, California





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Steven Vient Anderson  
Frankie Joe Arnold  
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Ethan Bernstein, President; Paul Maucere, Vice President; David Perlman, Secretary; Julie Zrelak, Girls Treasurer; Chris Kemp, Boys Treasurer.

### CLASS MOTTO:

*"Love One Another"*

### CLASS COLORS:

*Blue and Goldenrod*

### CLASS FLOWER

*Dutch Iris*



# The California Palms

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California School for the Deaf, Riverside

Volume 24      June 1979      Number 4

## Perspectives

Elsewhere in this issue of the *Palms* is an announcement regarding closed-caption television. This is something the deaf people have dreamed about and waited for since — practically — the advent of television itself. The decoder unit is additional testimony to the marvels of modern technology. Captions will appear on the television screen only for those of us who install his unit or purchase a television set that includes an adapter unit. In this way, those who do not need it will not be distracted by the captions.

The decoder unit will be available in early 1980 and, after a start-up period, about 20 hours of a variety of prime time programs will be captioned.

I had the opportunity to view the captioned version of Nathaniel Hawthorne's "Scarlet Letter" which appeared on channel 22 not too long ago. I was entranced by the flow of dialogue, the beauty of the language, and the fact that the characters were now human beings with individual thoughts and feelings instead of moving, impersonal, mouthing apparitions on the screen. My ten year old deaf daughter, at first, showed no interest, then she became curious and at the end her attention was transfixed.

I cannot think of anything better that can bring not only language alive to our deaf children but the mores, culture, emotions and thoughts, plots, etc., which appear on the screen and which so many take for granted.

To insure that the whole undertaking will be a success we need to respond on the form provided on page 10. The more people who respond the better our chances

for a greater number of captioning hours. Those who have hearing children might stop to consider some of the benefits of having a decoder unit. The sound could be turned off thus encouraging children to read the printed word. This could be a motivational factor for those who have problems in reading or who could simply benefit by associating words, phrases and sentences with action on the screen.

Please spread the word and feel free to make copies of the aforementioned response form.

Our school program has been fortunate to receive federal funds under ESEA 89-313 or Title I. For this school year our grant was for over \$233,000. A large part of this allotment went to defray salaries and fringe benefits for those staff members who are involved in Title I activities.

Title I staff members can be found in the Instructional Media Center-TV Studio, in the role of teaching assistants throughout our school, as curriculum coordinator and as office assistants.

This year close to \$20,000 was expended in relocating our Instructional Media Center to what was formerly the High School faculty lounge. This included furniture, equipment, materials, and wall dividers. As a result of this relocation almost everything, including captioned films and a classroom, is in one place.

Some of the funds were expended for a Perceptual Training Program in both of the Deaf Multi-Handicapped Units, for instructional media materials for our closed circuit television program, and for fees for outside consultants who conducted inservices for our staff members.

This year we have a new position under Title I, that of curriculum coordinator. Mr. Don Campbell, who was a former principal of our Junior High School before he moved to New Mexico, was selected for this position. Mr. Campbell has coordinated various successful inservice workshops for our school this year and has worked on detailed curriculum flow charts that will have a great impact on our school curriculum beginning in the fall of 1979.

For the 1978-79 school year the Elementary School's Title I components were based on vocabulary building and remediation of learning disabilities that interferes with the acquisition of reading. Involved in carrying out these components were two

teaching assistants and personnel from the Instructional Media Center including the television studio.

The Junior High School Title I activities have been concentrated on developing career education resources with the help of personnel from the Instructional Media Center-TV Studio. With Title I funds, it has also been possible to provide a teaching assistant to help classroom teachers present an individualized instructional program in the areas of language, reading, and math.

Title I funds have made it possible for the High School department to provide two teaching assistants who have worked directly with students in reading, language, and math. These students are in special classes because of limited educational backgrounds. Another component under Title I has enabled some classes to have a supplementary program on the use of television (broadcast journalism) and media. This program has emphasized reading, language, and communication skills as well as the use of media materials in the High School's math program.

Our Deaf Multi-Handicapped Unit II has utilized Title I funds for four components: the increase of word recognition and comprehension skills of the students; the upgrading of media resources with the help of a teaching assistant; the increase of language and math skills and science awareness of the students; and the increase in perceptual awareness, visual discrimination, and psychomotor functioning of the students.

Title I funds has supplemented — not supplanted — state funds for our school. In many and varied ways it has influenced the educational well-being of our students and we consider ourselves fortunate to be the recipient of such funds.

## Answering Service Opens New World for Deaf

A recently-inaugurated answering service is giving deaf Riverside residents a portal into a world from which they've been excluded — the simple world of telephonic communication.

Using a special telephone-typewriter unit (a TTY) to send and receive messages from deaf persons, the Central Answering Service is already serving about

90 local homes and offices equipped with similar devices.

The answering service, which opened Oct. 25, represents the latest link in a small but expanding communications network designed to give Riverside's deaf population services which the hearing world has long taken for granted.

"We didn't realize how necessary it was," said Shirley Rhoades, manager of the Central Answering Service Company. In the service's first two months of operation, she said, use has far exceeded the firm's expectations.

The firm donates its labor in operating the TTY machine which, in turn, was donated by the Kiwanis Club.

The club's donation, covering purchase of the sophisticated unit and cost of its installation, represents an investment of more than \$1,000, according to Douglas Shackelton, chairman of Kiwanis's Support of the Deaf Committee.

While proponents of the communication system acknowledge that kind of price tag — or even the \$500 cost of a used or somewhat antiquated TTY — is the major stumbling block to widespread use of the machines, they also point out that the need for such a system already has been well demonstrated.

The Riverside Police Department installed a TTY in May 1976. In spite of the limited number of machines now in use around the city, police officials estimate they've averaged a call a week since they acquired the TTY.

Among the TTY "calls" police have handled was a young deaf woman's plea for an ambulance when she began entering labor. And this month, when two deaf women were assaulted in their apartment, they used their TTY to call police.

Several businesses and offices around the city also have recognized the demand for the service and have installed TTY's. These include the Kaiser-Permanente clinic on Van Buren Boulevard, the Sears-Roebuck catalogue department on Arlington Avenue, the state Department of Rehabilitation on Magnolia Avenue, the Crisis and Referral Center on Sixth Street and the Central Library.

In addition, TTYs have been in use at the California School for the Deaf for several years.

Riverside Press-Enterprise 12-20-78

# Deaf Multi-Handicapped Unit

## What's Up in the Whitneys?

The students in the DMHU I residence hall participate in a variety of activities designed to simultaneously promote their growth and development in language, self-help skills, social skills, and physical activities. In this way, individual activities are planned to provide our students with well-rounded experiences.

The youngest girls and boys in Whitney II develop basic language and self-help skills through their daily routine, game activities and through small group activities with counsellors. They practice buttoning and shoe tying on game boards or dolls as well as play group word games. Maneuvering through residence hall obstacle courses and climbing on the day-room tower also help the girls and boys develop their gross motor abilities.

The older boys in Whitney I and Whitney IV are involved in activities such as residence hall jobs, writing their addresses, telling the time and counting their money to further develop their language and self-help skills while also beginning to develop more responsibility for themselves and their personal belongings. The older students also participate in the DMHU Girl Scout and Boy Scout troops, the Bowling Club and inter-residence hall parties to encourage the development of their social and communication skills.

All of the students in the Unit go on monthly field trips to different places in Riverside or the surrounding areas. As a result, our students have gained learning experiences by eating at restaurants, seeing movies at a theater, taking a tour through McDonald's, the police station and the post office, enjoying games and feeding the ducks at Fairmount Park, and exploring the beach at Laguna.

Free time for our students also provides them with the opportunity to make choices and to develop their language and social skills. By choosing a game or toy to play with in the residence hall or on the playground, our students learn to make fun decisions that help them to use their language skills and to gain more confidence in themselves. Also, the students learn to share toys and play cooperatively with each other through the counselors' supervision of their free play activities.

So, what's up in the Whitneys? Many different activities which we hope will give our students a good foundation for learning as they continue to grow and develop new skills.

## Sierra I

The extra-curricular activities of Sierra I recently included a trip to Forest Falls where there was much snow — perfect for snowball-throwing and toboggan races. Johnny Duckworth and his teammates won the race.

Our dormitory was one of the recipients of a bumper pool table and we share it with Sierra II. It is used a great deal. Jimmy Weber is our best student player.

Now that spring is here, Danny Landrum and Damon Wild will each have their own row in the garden to care for.

Gono Lopez who has the most expertise in our stained glass program, will assist and develop new projects.

All of the boys have involved themselves in our weight training program for developing strength and coordination.

## Sierra II

All the boys in Sierra II had fun helping Anthony Flanagan celebrate his birthday at Farrell's. Scott Chase, Michael Lewis, and Keith Brown especially enjoyed the party favors and the beautiful Superman cake.

Eugene Walker, Pat Huddleston, and Gary Small had a great time playing in the snow at Forrest Falls. There were two large toboggans to take turns going down the hills with and everyone had an exciting time.

## Sierra III

We had a Date Night with the Sierra IV girls. The boys were all dressed up in their best suits and escorted the girls to Farrell's for some ice cream. The girls were impressed by the way the boys treated them such as opening doors for them and seating them in the proper way.

One nice warm day we went to San Pedro Marine Museum, explored along the beach, and watched the sunset on the Pacific Ocean.

The boys are now busy making pottery for the bazaar.

(Continued on Page 13)

## Elementary School

The Elementary School children have been cooking up many delicious treats through this school year. Here are some favorite recipes that we would like to share with you:

### Coconut Drops

Makes 24 soft cookies.

- ¼ cup butter or shortening
  - ½ cup sugar
  - 1 egg
  - ½ cup milk
  - ½ teaspoon vanilla
  - ½ teaspoon lemon extract
  - 1½ cups flour
  - 1 teaspoon baking powder
  - ¼ teaspoon salt
  - ½ cup flaked coconut
  - Maraschino cherries and extra coconut for decoration.
- Set oven temperature at 375°.  
Grease cookie sheet.

Cream shortening and sugar. Add the egg, milk, vanilla and lemon extract. Stir until no lumps. Set bowl aside.

Measure the flour, baking powder and salt into a sifter. Sift them into a bowl. Add the ingredients to the milk mixture. Add the coconut. Use a teaspoon and dip the spoon into the batter and put onto the sheet. Sprinkle coconut on each one and put a cherry in the middle. Bake for 10 minutes.

Class C

### Snow Ice Cream

- 3 cups of snow
- ½ cup of heavy cream
- ½ teaspoon of vanilla
- ½ teaspoon of cinnamon

Mix until frothy. Pour into ice cream trays and re-freeze. Eat until full.

You may add ½ to 1 teaspoon of any flavoring such as peppermint or orange.

Class H

### Cherry Pie

- 1 unbaked 9-inch pie shell
  - 1 can (21 oz.) cherry pie filling
  - 2 cups miniature marshmallows
  - ¼ cup milk
  - 1 cup whipped cream
  - Red and blue food coloring
- Fill pie shell with pie filling.  
Bake at 425° for 25 minutes.  
Cool and chill.

Heat milk in medium saucepan. Add marshmallows; stir until melted. Cool. Fold in whipped cream. Divide marshmallows into thirds. Add red food coloring to one portion and blue food coloring to another. Arrange topping on pie in a flag pattern.

### Candy Easter Eggs

- Makes eight — ¼-inch eggs.
- 1 medium size boiled potato (cooled)
- 2 pounds or more powdered sugar
- 1 teaspoon vanilla
- 1 large bag chocolate morsels
- parafin wax
- nuts, candied fruits, coconut (your preference)

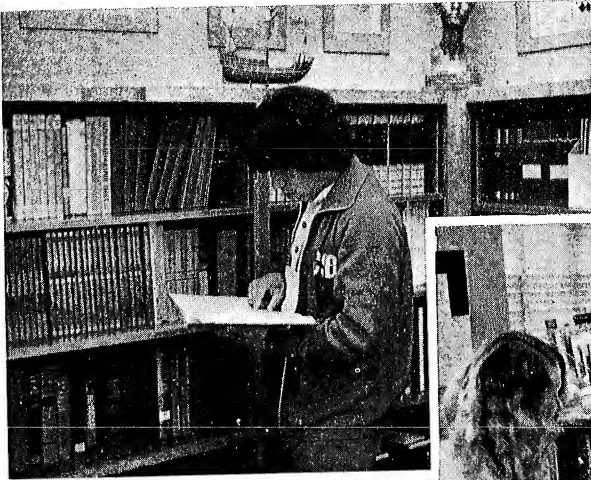
Mash, with a fork the boiled potato. Add vanilla. Add powdered sugar until the mixture is firm. Add nuts, candied fruit and/or coconut. Shape into an egg. Place on wax paper and chill. Melt chocolate chips in a double boiler. Add a few shavings of wax. Let chocolate chips mixture stand until it begins to thicken. Spoon chocolate mixture over the egg shaped candy. Cool.



# Senior Palms

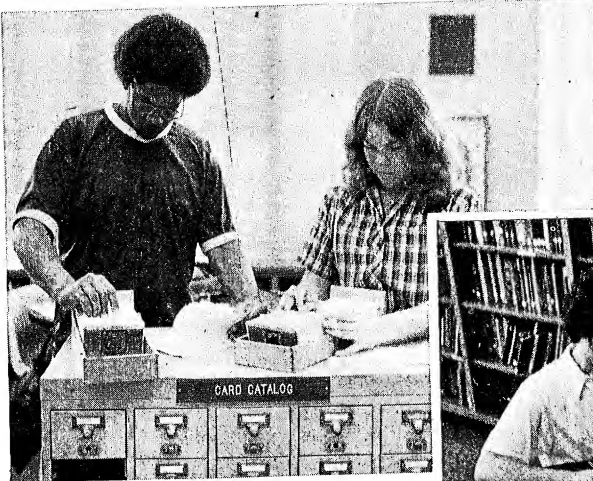
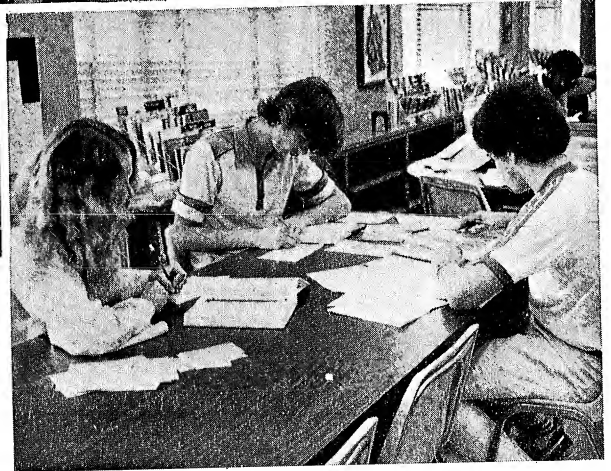
## Senior Students Preparing Research Papers

In preparation for college, Class 4-I is reviewing their library skills by writing research papers, using proper form, footnotes, and bibliographies.



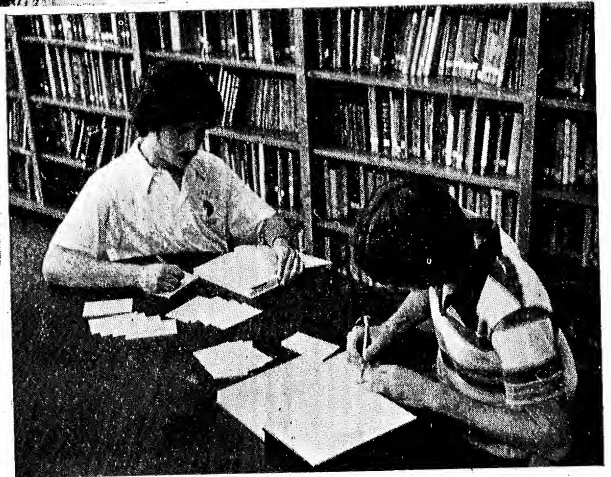
*"The Readers' Guide" is essential for finding current information on Ramy Bustamante's topic, Rhodesia.*

*Theresa Fiala, Glenn Eichensehr, and Ethan Bernstein take notes from books and encyclopedias, writing the information in their own words.*



*Kenny Clark and Vicky Stem find the card catalog extremely helpful.*

*David Perlman and Doug Childers write bibliography cards, using sample cards as their guides.*



# HOW YOU CAN ADD CLOSED-CAPTION WORDS TO TV PICTURES

by Don E. Weber, Chairman of the Board of the  
National Captioning Institute

People with hearing impairments watch television as anyone else. But until recently, little had been done to make up for the loss of soundtrack in television — the words that give meaning to the pictures.

Late in 1976 the Federal Communications Commission authorized the Public Broadcasting Service (PBS) and other broadcasters to televise "closed" captions for the more than 14 million Americans with hearing impairments.

We have now developed the technology to create, broadcast and receive closed captioning nationwide. Home equipment needed for the system will be ready for sale to the public in early 1980.

At this time, the National Captioning Institute (NCI) wants to assess how interested hearing-impaired people are in closed captioning. At the end of this article you will have an opportunity to fill out and mail a coupon to NCI indicating your interest. But first, let me answer some questions frequently asked about closed captioning for TV:

## What are captions?

Captions are translations of the TV soundtrack into words that are shown on the viewer's home television screen.

## What is the difference between "dosed" and "open" captions?

Closed captions can only be seen on television sets equipped with a special device. Open captions, like those seen on a foreign-language movie or on the Captioned ABC World News Tonight appear on all television screens.

## Why can't TV just use open captioning?

Since many hearing viewers consider captions a distraction, TV programmers are reluctant to use them on a regular basis.

## What do hearing-impaired people think of dosed-captioning?

In a series of tests PBS transmitted programs with closed captions to deaf studio audiences nationwide. Most of the viewers said they could not have understood the TV programs without captions, and virtually all indicated a desire to own their equipment for closed-caption receptions at home.

In other studies as well, the responses of hearing-impaired audiences including the deaf, hard-of-hearing, and even some persons with only a limited hearing loss — have been enthusiastic.

## Is there widespread support for dosed captioning?

Yes! The U.S. Department of Health, Education and Welfare has financed the research and development of the closed-captioning concept. The system also is supported and encouraged by PBS, ABC, NBC, producers, distributors and sponsors of television programs, and of course, various organizations which work with or represent the hearing impaired.

## Who will caption programs?

The National Captioning Institute, NCI is a nonprofit

organization located in Washington, D.C. It will soon begin to build up a supply of captioned programs for airing in 1980.

## What programs will be captioned?

A variety of predominantly prime-time programs will be captioned. After an appropriate start-up period, a total of over 20 hours a week will be available through the combined efforts of PBS, ABC, and NBC — and possibly other broadcasters as well.

## What equipment do I need in order to receive dosed-captioned programs in my home?

The type of equipment that will first be available to the public is an Adapter Unit that can be attached to any TV set — portable, console, black-and-white or color. It will be simple to install and operate.

A new TV model — with the special equipment built in during production — will be available later. Both the Adapter Unit and the special TV will be produced by a major TV manufacturer.

## How much will the Adapter Unit and special TV cost?

By recent estimates, the Adapter Unit should cost between \$220-\$250. The special TV model is expected to cost approximately \$500 (which includes about \$75-\$100 for adding the special equipment to that model.)

## Will the prices go down over time as they did for calculators and other electronic equipment?

Probably not. NCI has negotiated contracts and is providing guarantees to various manufacturers so as to produce the lowest possible price from set of the project.

## When and where will I be able to buy an Adapter Unit and special TV?

The Adapter unit is expected to be available in early 1980. It will be sold through the catalog of a major retailer with stores and catalog outlets nationwide. The special TV will be available through the stores and from the catalog of the same retailer later during 1980.

## What should I do now?

The more Adapter Units and TVs with special equipment that are sold, the more programs NCI can caption. Thousands of hearing-impaired persons across the U.S. are being contacted through national organizations, schools, clubs, and churches to see if they would be interested in buying this equipment.

If you or a member of your family are interested in having an adapter unit or a TV with this special equipment, please fill out and return the coupon below. That way, you will be sure to receive information on how to purchase the Adapter Unit and special TV receiver as soon as they are available.

Please respond. Your expression of interest **NOW** will help generate the type of consumer demand that can make closed captioning a commercial success. It is very important that the National Captioning Institute receive your indication of interest as soon as possible.

I am very interested in closed-captioned television. I would like to be notified by the national retailer when the Adapter Unit or special TV becomes available in 1980.

☐ — more interested in buying the Adapter Unit.

☐ — more interested in buying a new special TV.

Name \_\_\_\_\_

Street address/box no. \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mail to NATIONAL CAPTIONING INSTITUTE, P.O. Box 57064, West End Station,  
Washington, D.C. 20037

# Vocational Palms

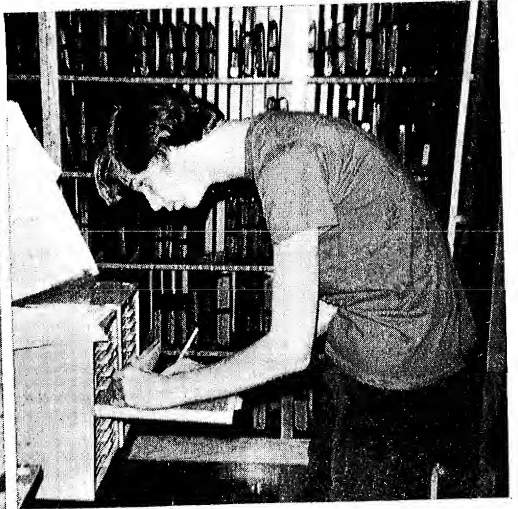
## WORK EXPERIENCE

About 40 students have participated in work experience this year at CSDR. Most of our students worked very well, learned much, and were quite successful. A few of our students met with some difficulties or had problems, but problems and mistakes can be learning experiences too!

All of our work experience students deserve recognition for the fine work they have done this year. Because of space limitations only a few of our most successful work experience students are pictured below.



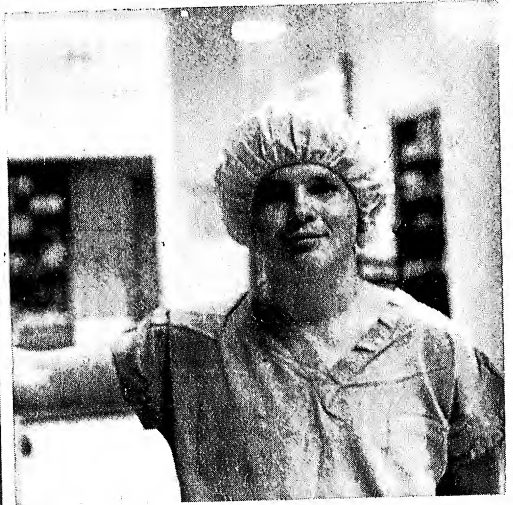
*Mitchell Roberts at work at the Riverside County Visually Handicapped Library.*



*Glenn Eichensehr was very responsible at the CSDR Instructional Media Center.*



*Johnny Martinez worked as a custodian at the Riverside YWCA.*



*Adam Patterson had a very exciting job at the Riverside General Hospital.*

# Library, TV and Media Services

Interest in career education exists at all levels at CSDR and is being stressed more and more each year. Throughout the learning experiences of a child, self-help, responsibility and task accomplishment remain as high priorities. Correlating the learning experience with anticipated responsibilities and activities of the future responsibility of parents and educators alike.

To become active, participating adults in this society, children need to experience successful participation in the school's social system. As the child's world expands so must participation variables. By providing High School students with an opportunity to experience responsibilities through jobs on campus, adaptation to social responsibilities may be smoother and less traumatic for the individual.

Under the coordination of Mr. Tom Bryden, CSDR's Work Experience Program is expanding to provide more opportunities for more of our students. He has placed three students in the Media Center this year. Two of the positions are with pay, funded through governmental cooperative educational programs. Each student's specific responsibilities may vary, but there are aspects of work experience that remain consistent. Each student is responsible for arriving to work on time and maintaining their time cards. Following orders, maintaining positive attitudes and learning from mistakes are ever present.

Specific jobs in the Media Center allow students to develop various skills in the areas of typing, cataloging, laminating duplicating and general office work.

A human-interest story concerning our television services and work experience in the community was recently published in the Riverside Press-Enterprise.

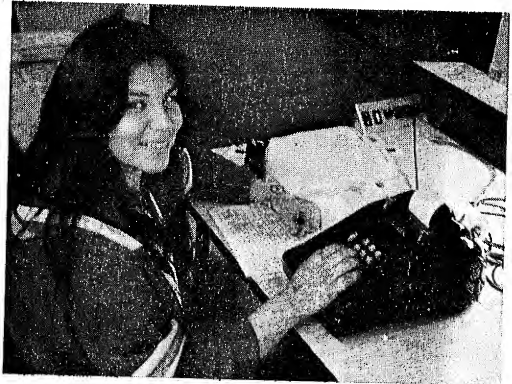
Community involvement is a necessary component if a young person is to participate successfully.

This spring 35 new career education titles were added to our existing captioned films collection that explores job opportunities and responsibilities.

— Rod Brawley  
Media Specialist



*Gloria Wilson is a junior and holds a paid position in the IMC. "I enjoy working with the copy machine and typing."*



*Michelle Matus is a Junior. "Maybe I'll get money next year."*

*Glenn Eichensehr is a Senior and is paid for his services in the Captioned Films Library.*



# Junior Palms

## Future Job Opportunities

The students of classes C and H have been taking field trips to explore possible job opportunities for the future.

In April we visited the Chalem Clothes Factory in Riverside. The students were able to see the whole process of making clothes, from receiving the pre-cut pieces of material to the pressing, bagging and shipping of the finished garments.

We toured the General Motors factory in Van Nuys where Trans Am and Camaro cars are made. The men and women worked on an assembly line, each one having a specific job which contributed to the finished product. Several of the students were excited about the possibility of getting a job there!

The Sun Telegram, a newspaper in San Bernardino, was another stop. We saw the press room where all the reporters write their stories. The machines used to print the paper are huge. Each one costs over one million dollars and the Sun Telegram has eight of those machines.

In May we visited the Ontario International Airport. We walked through a plane, watched how tickets were made, and looked into the X-ray machine that searches for guns and knives in suitcases and purses.

In all the places we visited we found many interesting jobs that deaf people are able to do.

## Woodcrest School and Junior High Exchange Visits

On Wednesday, May 9, Class P and Mrs. Bradshaw drove to the Woodcrest Elementary School. We met a teacher named Mrs. Baxter and her sixth grade class. We talked with them and taught them some signs. Mrs. Bradshaw showed the movie, "The Miracle Worker". Then Mrs. Bradshaw took pictures of us with the hearing boys and girls. We invented a sign for Mrs. Baxter. We returned to CSDR after a most enjoyable field trip.

The Woodcrest Elementary School came to our school to visit on May 18. First, Mrs. Rutherford met the girls and boys at Shasta IV and she showed them through the dorm and explained dormitory life. The boys and girls visited our TV studio and the Media Center where Mr. Brawley showed them the TTY. After the tour, the boys and girls went to Mrs. Bradshaw's room and had a party. We had lemonade and cookies. We talked with the hearing boys and girls and taught them many signs.

We had a "ball". We hope they will come and visit us again.



# Leisure Time Events

## Jr. NAD-CAD News

A highly successful Jr. NAD-CAD Workshop was held on campus on April 20.

At least eight schools from the Los Angeles and Orange Counties participated in the workshop. Our theme was "Together We Build for the '80's". There were workshops, sports, games, and a dance with a live band.

Alban Branton and David Call went as our delegates to the Western Deaf Youth Conference at Washington State School for the Deaf in Vancouver on March 23 to 27. Julie Zrelak, Carolyn Gomez, Chris Kemp, Tom Woodson, Ken Tucker, and Nick Vera also attended as observers with Joanne Hamblin as their advisor.

## Girl Scout Troop 118

Our troop went camping at the Fullerton Girl Scout house. The girls who attended this trip are: Ann Chase, Leanne Cole, Karen Cross, Leann Foxworth, Taniaa Gottfried, Maria Garcia, Melissa Laney, Serena Sims and Melissa Smith.

We went to the Los Angeles Zoo and we brought back many pictures, most of which were taken in the children's zoo. We also went to the mountains. It snowed on us, and we played in it twice. We stopped at the San Bernardino County Museum.

At meetings, we practiced tying knots with red rope liconice. We set and followed trails on campus using rocks and sticks. Most of the girls participated in earning the Storyteller badge.

## Girl Scout Troop 337

The girls from Troop 337 have been busy with a variety of activities. The camping trip to the Girl Scout House in Banning and Palm Springs Tramway was a big success. The girls enjoyed hiking in the snow, watching a dog sled race, and watching cross country skiers. They also participated in creating and presenting mini-dramas.

The scouts are now looking forward to a trip to the Anahiem Scout House, Griffith Park Observatory, and Huntington Beach. A trip to the San Bernardino Museum is also being planned. For Easter, the girls made Easter Baskets which they gave to the residents at California Home for the Aged Deaf.

We are especially proud of all our Scouts who participated on our Girl Scout Cookie Sale with special recognition going to Misty Loeffler who sold 72 boxes of cookies! Other top cookie salespersons who earned Girl Scout Cookie Patches are: Tiffany Hughes, Elizabeth Jurado, Deanne Lehart, Rhonda Rife, Michelle Takimoto, Lisa Thompson, and Diana Woodson.

## Boy Scout Troop 218

Boy Scout Troop 218 continues to be a very active group. The scouts did so well selling in their fund raising project they were able to enjoy a special trip to Disneyland. The scouts who went were, Kevin Burns, Alfred Gregory, Tom Hauser, Tony Moone, Marc Perlman, Bobby Phillips, Otfried Rechenberg, Dickie Weaver, David Weiss, and Curtis Whitely.

The scouts are busy working towards earning their First Aid Skill Award. They also had a concession stand for the Car Show at CSDR. Another project the scouts enjoyed was a weekend camping trip at Lake Arrowhead.

## Girl Scout Troop 335

If you were to visit Girl Scout Troop 335, one of two things would happen to you. If you visited the Bear Cub Patrol, you would be transported back two hundred years to Indian times. If you visited the Koala Bear Patrol, you would be whisked away on a study tour of the world.

The Bear Cub Patrol is studying Indian tribes that used to live in the Riverside area. They have gone to actual places where Indians used to live. The Bear Cubs are learning to use some of the tools the Indians used for cooking and weaving. Some of our squaws are Kathyna Gomez, Lisa Hernandez and Sheila Tully.

The first stop on our around the world tour is Ireland. The Koala Bears are learning about the people of Ireland and their culture. Of course the Koala Bears celebrated St. Patrick's Day. Some of our little Leprechauns were Cynthia Harper, Cherie Payseur and Dierdre Ruiz.

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# Residence Hall News

## DMHU NEWS . . .

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### Sierra IV

Sierra IV girls are thoroughly enjoying the bumper pool table they received. We had a pool tournament. The winners were Cindy Morrison, Karen Cross, Jane Minner and Leanne Cole. They were all treated with a dinner at McDonald's.

Seven girls earned a trip to the Hemet Maze Stone Park. They were Leann Foxworth, Jane Minner, Branice Haggard, Leanne Cole, Barbara Moore, Karen Cross and Maria Spicer. They enjoyed hiking at the park and afterwards ate dinner at a restaurant in Hemet.

### Pachappa I

In Pachappa I the activities have been many and varied. The boys enjoyed horsebackriding and kite-flying immensely with our Tic-Tocker group. The girls entertained the boys for horseback riding and dinner at one of the girl's ranches. At the annual Kite Day each boy was provided with a kite and a Tic-Tocker to put it together and fly it with him. The Easter egg hunt was also a big hit with the boys.

Through the dorm program the boys earned trips to Zips, McDonald's and various other places.

The boys really enjoyed frolicking through the Spring Variety Show and Fun Faire.

Birthday boys include Devin Barnes, Tony Gonzales, Manuel Macedo, Drew Miller, Rolando Ochoa, Mike Sweeney, Terrell, and David Weiss.

### Pachappa II

The residents of Pachappa II have been very busy these past months.

One group of girls: Sonia Chadwick, Kathyna Gomez, Jami White, and Dierdre Ruiz were lucky enough to win "good grooming" awards and as a treat were able to travel off campus for a hamburger barbecue.

Also, Maria Mendoza, Antoinette Bravo, Sonia Chadwick, Mica Holmes, and Dierdre Ruiz were high point winners for the last six week period, and as a reward for their excellent dorm behavior were able to go

bowling at Tava Lanes. Dierdre had the highest bowling score of the trip.

Finally, Room Contest winners: Mica Holmes, Antoinette Bravo, Dalene Schwab, and Maria Mendoza were rewarded with a dinner out at Bob's Big Boy restaurant. Everyone enjoyed their hamburgers.

In addition to these special trips away from school, the girls have been busy with special interest groups on a weekly basis. Participating in the gymnastics group are Shelly Fishburn, Mica Holmes, Sheila Tully, Jami White, Denise Aubuchon, Angela Fischer, Tamara Harkinson, and Erica White. Roller skating is definitely a popular activity with Jennifer Bergmann, Antoinette Bravo, Sonia Chadwick, Cynthia Harper, Kasetta Moore, Ashley Quirico, Dierdre Ruiz, Donna Washington, Cherie Payseur and Sandra Placide. The Aerobic Dance class — Joelene Crawford, Julie Hill, Jan Lepisto, Monica Martinez, Heidi Blackwell, Kimberly Causey, Kathyna Gomez, Maria Mendoza, and Dalene Schwab is not only having a lot of fun, but they are really getting in condition.

### Rubidoux I

Rubidoux I welcomes Terry Bell who comes from North Hollywood. Terry says he likes CSDR and enjoys coming here to school. The boys basketball team is playing with the city schools in Riverside and has won every game they've played. The season is nearly over and the team is hoping to win all their games.

The Craft group went to Hobby City in Anaheim. James Meichtry and Alex Zamorez toured the many different shops for crafts. They also went to the Riverside Junior Livestock Show.

William Sumrall and Richard Weaver are in the Racquetball Club. They play at Riverside City College each week.

Theodore Menard and Bobby Phillips are learning to work with horses. After they have helped with the horses they go riding.

Students having other interests are: Anthony Moone and Michael Wickerd who go bowling, Alfred Gregory and Edward Valenzuela like to cook, Edward Burzio and Michael LePre go hiking, and Leslie Munoz and Daniel Palumbo are in the exercise group.

## Rubidoux II

Rubidoux II has been busy with a number of activities. We have a weekly grooming class where the girls not only learn facial and skin care but have their hair cut by a professional beautician.

Our special interest groups have done many things too. In the multi-craft group the students have made plaster castings and spatter paintings. We have a group learning how to ride and groom horses. The bowling group continues to improve their skills and scores. The hiking group has recently climbed Mount Rubidoux and the exercise group has been seen jogging and playing racquetball. Busy? You bet! But are we ever having fun . . . and learning things too!

## Rubidoux III

Rubidoux III welcomes Josephine Archuleta who has recently joined our dormitory.

Rubidoux III girls have been involved with numerous activities in their special interest groups which include: horseback-riding, bowling, cooking, racquetball, softball, basketball, hiking, and arts and crafts. They also have gone ice skating and recently enjoyed a trip to Castle Park. Many of Rubidoux III girls also enjoy the weekly workouts with the Gymnastics Club where many of them show special talent.

Recent birthday girls are: Sherri Harris, Rae Ann Quevedo, Anna Rodriguez, Diana Woodson, and Anna Gonzales. Congratulations and happy birthday to you all.

## Lassen I

Darryl Crosby got a chance to visit Gallaudet when he traveled to Washington, D.C. with his family.

Tim DeVita has been participating in the Poly High School band. He plays the clarinet and practices a lot during the week. Several students from Lassen I won awards at the Indio Fair: Daniel Nunez, Robert Guthrie, Doug Hilders, David Call, Mike Higgins, Miguel Lara, Ralf Specovius, and Clemente Vargas. Congratulations!

Alban Branton was chosen to attend the Jr. NAD Regional Convention at Vancouver, Washington, March 22 to 27.

Also, congratulations to James Queen who won first place in his division in wrestling. Good Job!

## Lassen II

The students in Lassen II have dusted off their warm weather items such as baseballs, kites, and short pants. Among the many activities planned before summer vacation is an outing to the beach for swimming and a few hours under the sun.

The Lassen II basketball team capped off a winning season in the Riverside parks and Recreation League by taking third place in the year-end play-offs. The Most Valuable Player award went to Tino Torres for his outstanding rebounding and scoring skills. Other awards were presented to Joe Sosa, Most Improved Player; and John Fueglin, Best Attitude.

Congratulations are in order for Clarence Stephens, who won third place in the PTCA Poster Contest. For his efforts, Clarence received a check for five dollars.

## Palomar I

Palomar I boys are enjoying bowling every Tuesday. Boys who are involved in bowling groups:

Mike Robin: 91, 101; Chris Stauffer: 163, 157, 154; Greg Helm: 121, 167; Fred Gholar: 123, 120; Ed Broeker: 133; Greg Sadler: 162, 144, 173, 146.

Congratulations to Greg Sadler, Greg Helm, and Chris Stauffer for achieving the highest scores.

Many of the Palomar I boys are going out for track this spring. We would like to wish them lots of luck and encouragement. Rah! Rah! Rah!

Happy birthday to the following boys: David Gunsauls, Greg Sadler, Mauricio Carson, and Fred Gholar.

## Shasta I

Shasta I girls are busy now. Nine of the girls are participating in the track teams and practicing daily with enthusiasm.

Also four girls from Shasta I are in the CSDR Sign Theater and giving a lot of time to their endeavor.

Mrs. King and Mrs. Fertig took fifteen of the girls from Shasta I on a tour of the Riverside County Jail facility downtown. The girls were very interested and had quite an experience. It is hoped that another tour will be planned in the future.

Shasta I wished Happy Birthday to Cathy Schenewerk, Kelly Gibbs and Shelly Freed in February.

## Shasta III

Spring is in the air and Shasta III girls are as busy as ever. It's track season now and many of the girls are running for CSDR. Betsi Turley and Jolynn Valdez are not only involved with track but also are working every day with the drama production. We've also been rollerskating and iceskating. Along with all these physical activities the girls still found the time and energy to dress up and attend the spring dance. Carolyn Gomez and JoLynn Valdez both enjoyed playing the "Dating Game" as part of the evening's activities.

We have had several birthdays to celebrate which naturally involved a trip to Farrell's. Carolyn Gomez, Jolynn Valdez, and Stephanie Hampson had birthdays recently.

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### LEISURE TIME EVENTS . . .

(Continued from Page 8)

#### Pack 18

Congratulations to Den II for the great job they demonstrated at the recent Pack 18 meeting. Working together as a team made the meeting a fun time for all. Den III Cub Scouts did a fantastic job with the flag ceremony. They will become fine Webelos.

Webelos Den I and Den II have made plans for a weekend outing to be held in May. They are learning how much work and effort goes into planning for a weekend!

The Cub Scouts are very active in earning various achievements. Travis Byrum, Kenny Gonzales, Brad Johnson, Rolando Ochoa and Norman Weiss have almost completed their Bear requirements. Good work, boys.

Mondays are know as Scout Day in Pachappa I. Each boy is proud to wear his uniform on that day. They make an impressive group when on a tour of the Mission Inn, Humane Society or the various museums in the community.

We cordially invite you to attend our Court of Honor event to be held in June. Some of the Webelos will be graduating into the Boy Scouts. Three of the Webelos will be awarded the highest Webelo award which is the Arrow of Lights. It is a proud moment in their lives.

## Brownie Troop 201

A joint Girl Scout-Brownie Skating Party was enjoyed by the entire residence hall despite some blisters and bruises. A few of the Brownies even participated in the races provided at the rink. Joeline Crawford came in second place.

The activities centered around the Girl Scout Cookie Sale. The girls sharpened up their sales techniques in hopes of earning money for the troop and individual certificates and patches for the number of boxes sold. The orders are all in and the girls are anxiously awaiting the cookie delivery date.

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### Student Assistance Fund

Mrs. Trudy Ruzek, grandmother of John Knight.

In memory of Olive Carson, counselor:  
Mr. Bradford C. Adams.

### Dormitory Endowment Fund

#### Contribution:

National Charity League, donation.

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HAVE  
A  
Happy  
SUMMER  
VACATION

## DEDICATION



We are pleased to dedicate this issue of *The California Palms* to David A. McGarry in honor of the many years of devotion and distinction with which he served this publication. Mr. McGarry served on the editorial staff of *The California Palms* from its inception and became its editor in 1968.

Prior to joining the CSDR faculty in 1955, Mr. McGarry served as Pastor of the Guildford Community Church in Vermont. He received his M.A. Degree in Special Education from Hunter College in New York City and taught for two years at the Alabama School for the Deaf in Talladega, Alabama.

In addition to teaching science and journalism in the High School at CSDR, he also served as faculty advisor to the yearbook staff of the *Scarlet and Gray*.

Upon his retirement after 26 years of teaching the hearing impaired, Mr. McGarry was awarded a Certificate of Merit by the Conference of Executives of American Schools for the Deaf and the Convention of American Instructors of the Deaf.

We extend our appreciation to Mr. McGarry for all the unselfish contributions he has made to our school. May he experience a happy and rewarding retirement.





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